



**BASIC EDUCATION POLICY**  
**PPSD POLICY**

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| <b>General Belief</b>    | <p>The Rhode Island Board of Regents established the Basic Education Plan (BEP) as the standard that guarantees a minimally adequate education for all Rhode Island public school students and ensures the implementation of the Rhode Island Comprehensive Education Strategy. The Rhode Island Board of Regents included in the BEP a requirement that all Rhode Island public school districts implement the Rhode Island Standards for Educational Leadership (RISEL) and the Rhode Island Professional Teaching Standards (RIPTS), each of which establishes <b>expectations</b> certain of Rhode Island’s standards for professional development, planning, feedback for teacher improvement and monitoring the delivery of a guaranteed and viable curriculum for all Rhode Island students. The Providence School Board believes that the standards established by the BEP, including but not limited to the standards addressed by the implementation of the RISEL and the RIPTS, must be implemented in the Providence Public Schools for the benefit of the students thereof.</p> |
| <b>Purpose and Scope</b> | <p>The purpose of this policy is to ensure that the Providence School Department is in compliance with the Rhode Island Department of Education’s (RIDE’s) BEP, as amended and in effect from time to time, including but not limited to implementation of RISEL, as amended and in effect from time to time, and the RIPTS, as amended and in effect from time to time.</p> <p>Establishing the BEP, including but not limited to the RISEL and the RIPTS, as a standard of performance in the Providence Public Schools, which the Providence School Board believes will help insure that student learning will be the ultimate focus of policy development, resource allocation, personnel assignment, and personnel and program evaluation.</p>  |
| <b>Definitions</b>       | <p><b>The following definitions are provided to assist in understanding this policy and the legal obligations of the District.</b></p> <p><b>BEP:</b> Basic Education Plan (BEP) is the standard that guarantees a minimally adequate education for all Rhode Island public school students and ensures the implementation of the Rhode Island Comprehensive Education Strategy</p> <p><b>RIPTS:</b> The Rhode Island Professional Teaching Standards (RIPTS) establishes certain expectations of Rhode Island’s standards for professional development, planning, feedback for teacher improvement and monitoring</p>   |

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|  | <p>the delivery of a guaranteed and viable curriculum for all Rhode Island students</p> <p><b>RISEL: The Rhode Island Standards for Educational Leadership (RISEL) are a requirement of the BEP that all Rhode Island public school districts must implement</b></p>   |
| <b>Guidelines and Implementation Strategies</b>    | <p>The Superintendent shall cause the Providence School Department to adopt and comply in all respects with the BEP, including but not limited to the RISEL and the RIPTS.</p> <p>The Superintendent shall ensure that all management rights of the Providence School Department are strictly maintained throughout the collective bargaining process and in the administration of all contracts.</p> <p><del>The BEP, including but not limited to the RISEL and the RIPTS, in each case as in effect on the date this policy was last approved, is attached.</del></p> |
| Compliance with Laws, Confidentiality Requirements | <p>The Superintendent will ensure that all PPSD employees and all PPSD contractors comply fully with all applicable laws, rules, and regulations, and with all Board policies. In the event any part of any policy is unlawful, the Superintendent will report such event to the Board as soon as practicable and request of the Board a modification of the policy.</p>   |
| Legal Reference                                    | <p>R.I.G.L.- 16-7.1-2 – Accountability for Student Performance RIDE Basic Education Program Regulations; Title G, Ch 12-15. Pawtucket School Committee v. Pawtucket Teachers’ Alliance, 652 A.2d 970, 972 (R.I. 1995), “We have stated clearly that while the school negotiate many items with the professional and nonprofessional employees of the system, it cannot bargain away statutory powers and responsibilities.”</p> <p><b>200-RICR-20-20-3</b></p>   |
| History  | <p>Approved by Board: 1/24/11<br/>Amended: 9/21/21</p>   |