

516 CTE ADMISSION POLICY **DRAFT**
PPSD POLICY

General Belief	<p>Career and Technical Education (CTE) is a focused, powerful educational experience that prepares students for both industry and higher education. To be successful in CTE, students must commit to the pursuit of an academic diploma and RIDE- mandated industry credentials. Students will work harder than many of their peers, but be positioned for high-wage, high growth careers.</p>
Purpose and Scope	<p>The purpose of this policy is to create fair and equitable admission into Providence Public School District (PPSD) CTE programs, taking into account individual needs and context to address imbalance or systemic barriers.</p>
Definitions	<p>The following definitions are provided to assist in understanding this policy and the legal obligations of the District.</p> <p>Career and Technical Education (CTE) - courses designed to help students acquire academic, technical, and employability skills to succeed in postsecondary education and in-demand careers. CTE provides students with a technical skill set and valuable industry credentials that are specific to particular professions such as Automotive Technology or Engineering.</p>
Guidelines and Implementation Strategies	<p>CTE applicants should fill out an online application by a specific deadline consisting of a rank CTE program choices and two short essays.</p> <p>Students will be accepted into a CTE program based components such as:</p> <p>Student Essays Questions should revolve around why students are interested in their selected field(s).</p> <p>Guidance Counselors recommendations Middle school guidance counselors may be asked to rate students on a likert scale of 1-5 based on components such as the students first choice program interest level, student’s safety, behavior, communication skills, and problem solving skills.</p> <p>Student Interviews Student applicants for all programs may be required to interview for their first choice program. Interview formats should be flexible to address the students' needs and capacity.</p>

	<p>Interviews should center around students' knowledge of selected fields, relevant experiences, skills they hope to develop and important qualities for success.</p> <p>7th Grade Final Grades & Attendance</p>
Training, Oversight, and Communication	<p>The CTE office should aid in the admissions process through managing the admissions process via recruitment, applications and selection and support CTE programming at middle school level, as well as developing plans for feeder patterns to high school programs.</p> <p>After July 1st, but prior to the first day of the school year, the superintendent or his/her designee may provide an update to the school board, which will include:</p> <ul style="list-style-type: none"> ● Number of applicants ● Applicants by program, subgroup, gender, and middle school ● Percentage from non-PPSD middle schools <p><i>This policy should be reviewed every 3 years.</i></p>
Compliance with Laws, Confidentiality Requirements	<p>The Superintendent will ensure that all PPSD employees and all PPSD contractors comply fully with all applicable laws, rules, and regulations, and with all Board policies. In the event any part of any policy is unlawful, the Superintendent will report such event to the Board as soon as practicable and request of the Board a modification of the policy.</p>
Legal Reference	<p>RIGL 16 Chapter 45.1 Career and Technical Education</p>
Cross Reference	<p>Assignment of Students to Schools Policy</p>
History	<p>Approved by Board: Amended: Regulations Issued:</p>