

A photograph of a classroom. In the foreground, a young boy with dark skin and short hair is looking at a laptop screen. He is wearing a dark blue hoodie with a yellow logo. To his left, a girl with long brown hair is writing on a piece of paper. In the background, a teacher with long blonde hair and glasses is smiling and looking towards the students. There are other students and laptops visible in the classroom. The background wall has a bulletin board with various papers and a world map.

# Providence Schools

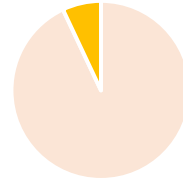
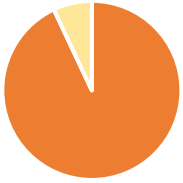
**PPSD Budget 101**  
**School Board Orientation**  
March 2025

# Agenda

1. Revenue by source
2. Key expense drivers
3. Annual budget process
4. Goals of the student-based budget process
5. How PPSD shares our annual budget

# Revenue Sources

Primary funding comes from local funds, with smaller funding coming from Federal sources and other grants



**Local Funds: \$445M**  
*(City and State)*

- All **ongoing operational expenses** for basic educational needs
- Examples:
  - Teachers' and staff salaries
  - Transportation
  - Facilities maintenance

**Non-Local: \$34.6M**  
*(Federal)*

- **Supplements local funds**
- Examples:
  - Professional development
  - Supplemental curricula
  - Technology enhancements
  - Community engagement
  - Before and after school programs

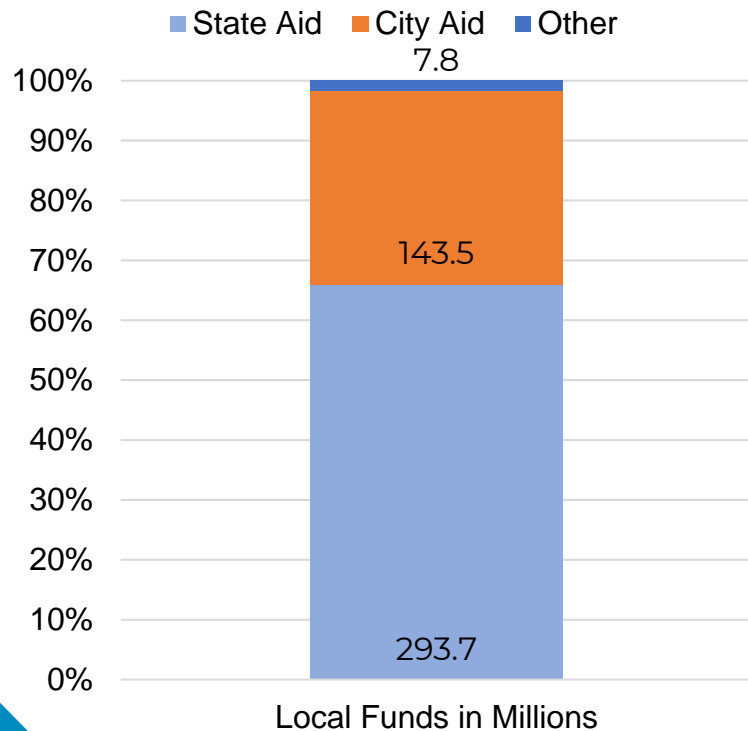
**Grants & Donations: Varies**  
**Facilities Bonds: Varies**

- **Grants:** Includes one-time grants or donations, which are typically smaller scale and focused in targeted areas
- **Facilities bonds:** Supports capital projects; administered in partnership with the City & State, funding does not go directly to PPSP

# Revenue sources - Local

Roughly two thirds of local funding comes from the state based on per pupil allocations; City funding not tied to enrollment and based on requirements in Crowley Act

Revenue by Source (FY25)



## Key Funding Sources – Local (FY25)

### State Aid (\$293.7M):

- Driven by average daily membership, planned seat additions/reductions due to charter enrollment, and free and reduced lunch percentage
- Has grown in recent years but expected to slow down with funding formula rollout

**City Aid (\$143.5M):** city aid tied to total increase in state aid to education per Crowley Act, though amount has been negotiated in recent years

**Other (\$7.8M):** Medicaid and other items, which account for <2% of local aid



## Revenue Sources - CRP

Consolidated Resource Plan funds represent smaller portion of annual funding; Title I funding is largest component

Funding Source	Millions (FY25)	Purpose
Title I	\$ 21.0	Improving academic achievement
Title II	\$ 2.4	Improving teacher quality & instruction
Title III Language Acquisition	\$ 1.2	Supporting multilingual learners
Title IV	\$ 2.2	Well-rounded education, effective use of tech, safe and healthy schools
IDEA-Part B	\$ 7.6	Specialized Instruction
IDEA-Preschool	\$ 0.22	Specialized Instruction Pre-K
<b>Total</b>	<b>\$34.6M</b>	<b>Supplement local educational funds</b>



# Revenue Sources – Title I

PPSD collaborates with schools to align school-level initiatives to the pillars of the Turnaround Action Plan

## District-Level Initiatives

- **Supplemental curricular and instructional materials** in first year of implementation
- **Partnerships with education organizations** to improve instruction and school culture and climate
- **Professional learning** tailored to the needs of educators
- **Parent University** & other district-wide sessions
- **Translation & interpretation** for district materials and sessions

## School-Level Initiatives

- **Before & after school tutorials** (ex. RICAS programs, accelerated learning tutorials)
- **Additional technology** to support learning and enhance instruction (ex. ChromeBooks, SmartBoards, ELMOs)
- **Parent engagement activities and events** (ex. refreshments and misc. supplies for collaboration)
- **Academic-focused field trips in the Providence community** (ex. State House, college campus visits, RISD Museum, and Roger Williams Zoo)

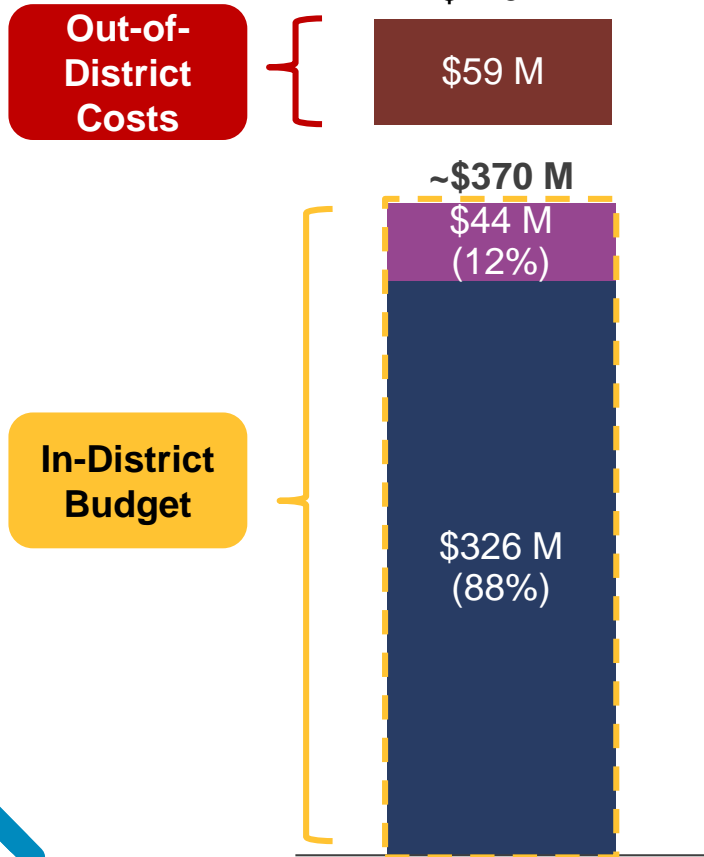
# Key Expense Drivers

The overwhelming majority of expenses occur at the school level

## Organization of FY24 PPSD Budget

Total Local Budget

\$429 M



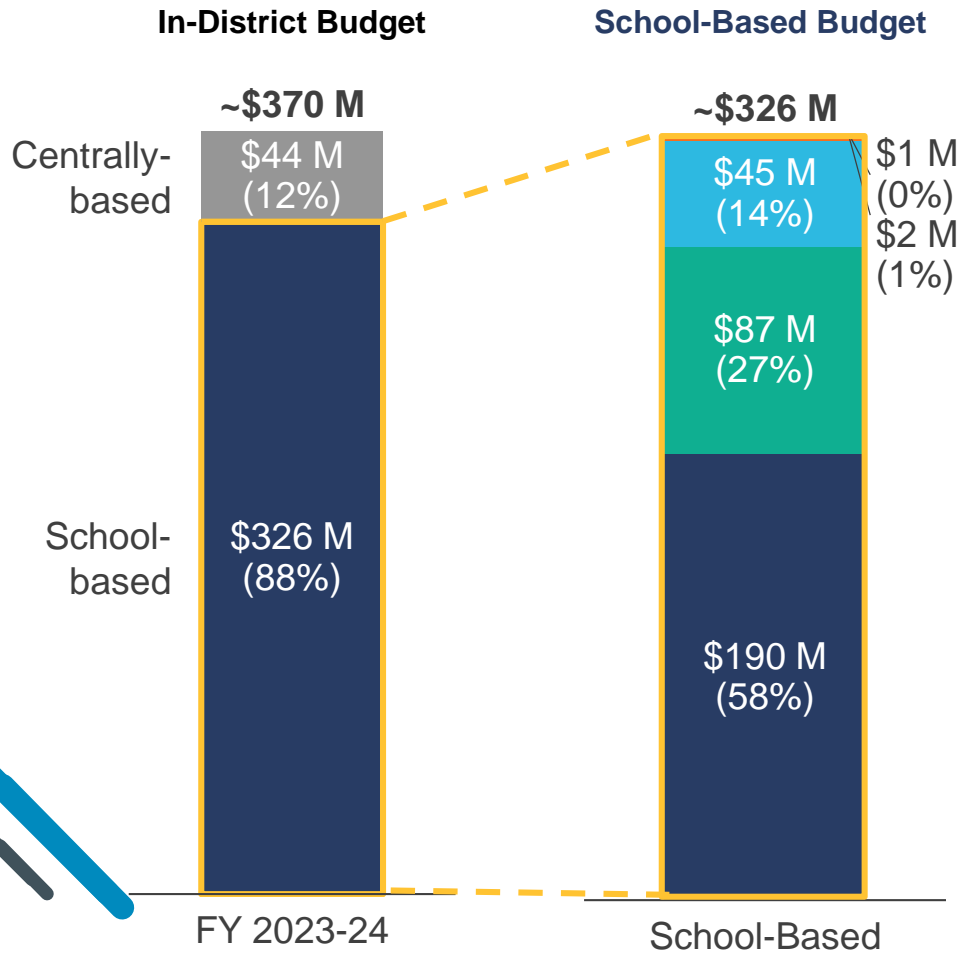
Category	Description
Charter and Private School Payments	<ul style="list-style-type: none"> <li>Reimbursement and Tuition to Charter/Private Schools</li> </ul>
Centrally-based Costs	<ul style="list-style-type: none"> <li>Central office positions and resources (ex. District leadership positions, HR staff, Utilities, Operations, etc.)</li> </ul>
School-based Costs	<ul style="list-style-type: none"> <li>Resources based in schools that should be managed by school leaders. (ex. Teachers)</li> </ul>

Source: PPSD Budget Data F24 FY 2023-24

# Key Expense Drivers

85% of school-based funds go toward salaries and benefits for positions within schools, with 15% of funds being used for services, supplies, and capital equipment.

## School-Based Funds



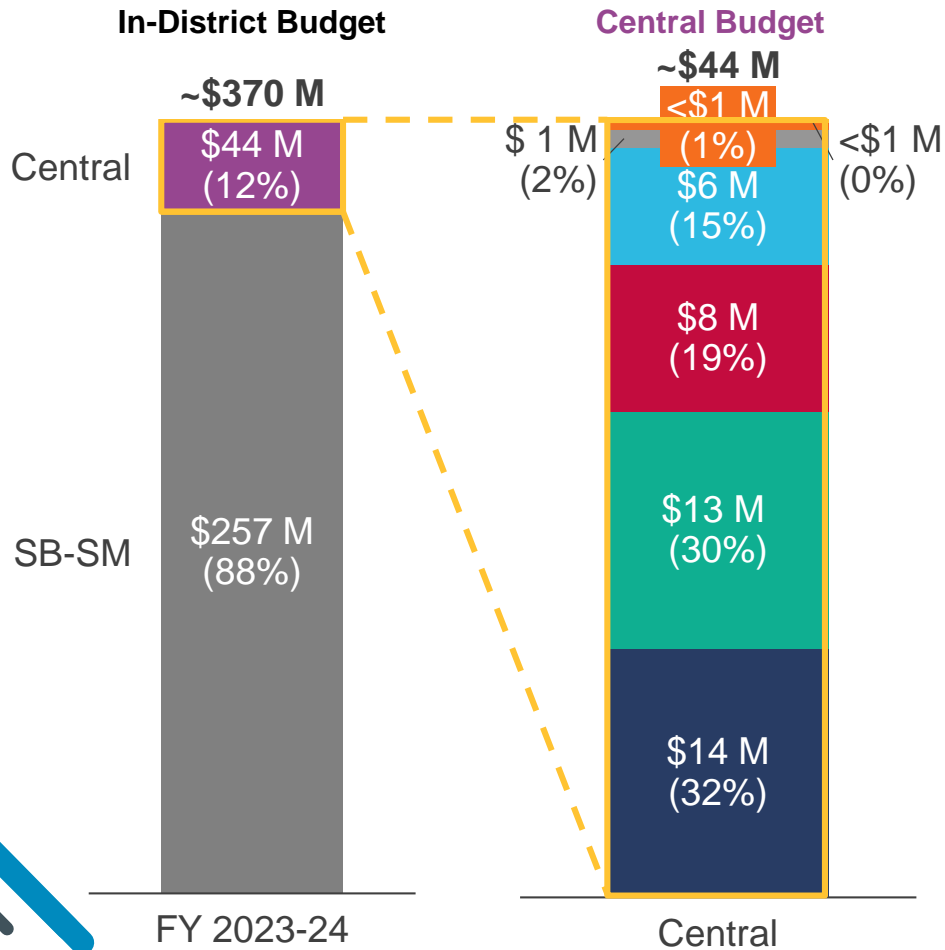
School-based Category	Major Costs
<b>Capital Equipment (&lt;1%)</b>	<ul style="list-style-type: none"> <li>Furniture and Fixtures (\$0.4M)</li> <li>Technology Related Hardware (\$0.3M)</li> </ul>
<b>Supplies (1%)</b>	<ul style="list-style-type: none"> <li>Instructional Materials (\$1.5M)</li> </ul>
<b>Services (14%)</b>	<ul style="list-style-type: none"> <li>Custodial Services (\$24 M)</li> <li>Transportation Contractors (\$20 M)</li> <li>Technology Repairs (\$0.3M)</li> <li>Officials/Referees (\$0.3M)</li> </ul>
<b>Benefits (27%)</b>	<ul style="list-style-type: none"> <li>Benefits for school-based positions</li> </ul>
<b>Salaries (58%)</b>	<ul style="list-style-type: none"> <li>General Ed. Teachers (\$54M)</li> <li>MLL Teachers (\$28M)</li> <li>Special Ed. Teachers (\$15M)</li> <li>Principals &amp; APs (\$13M)</li> <li>Guidance Counselors (\$5M)</li> <li>Special Ed. TAs (\$5M)</li> <li>Secretaries &amp; Clerks (\$5M)</li> <li>CTE Teachers (\$3M)</li> <li>General Ed. TAs (\$3M)</li> <li>School Nurse (\$3M)</li> <li>Librarian (\$3M)</li> </ul>



# Key Expense Drivers

Centrally managed funds include costs related to salaries & benefits for positions in the central office and other costs not assigned to specific school sites.

## Centrally Managed Funds

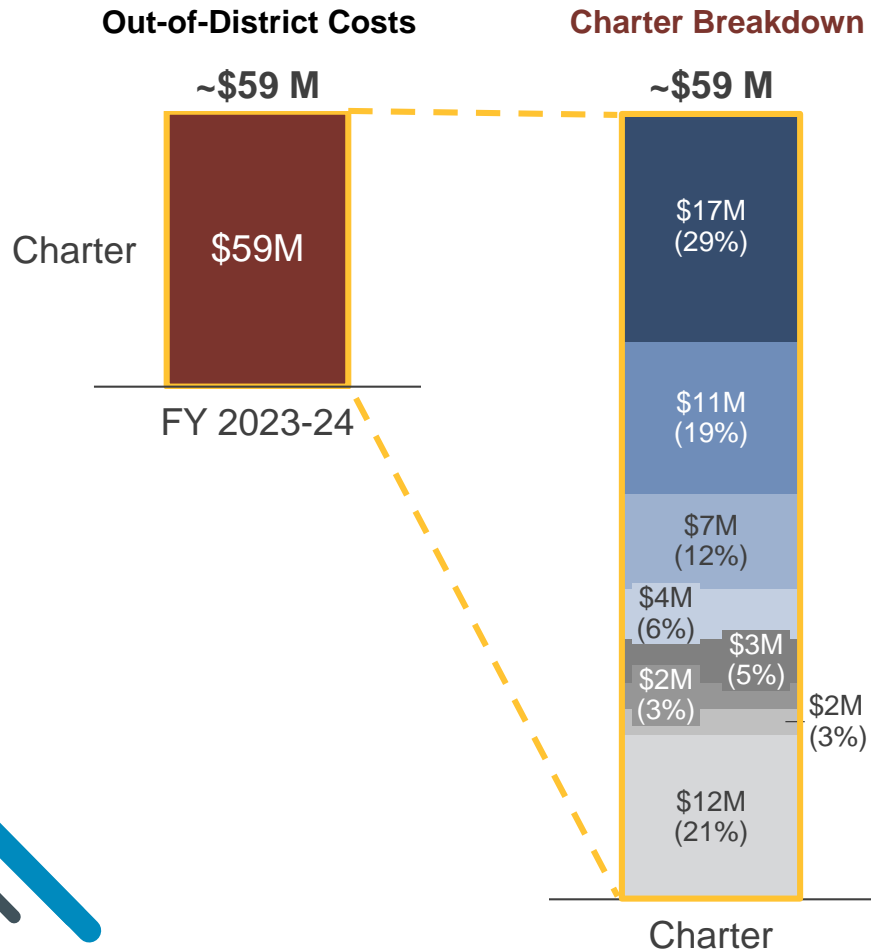


Central Office Category	Major Costs
<b>Special Items (&lt;1%)</b>	<ul style="list-style-type: none"> <li>Tech Software</li> <li>Instructional Materials</li> </ul>
<b>Supplies (&lt;1%)</b>	<ul style="list-style-type: none"> <li>Instructional Materials</li> </ul>
<b>Capital Equipment (2%)</b>	<ul style="list-style-type: none"> <li>Technology Software</li> <li>Furniture and Fixtures</li> </ul>
<b>Services (15%)</b>	<ul style="list-style-type: none"> <li>Liability Insurance</li> <li>Technical Services</li> <li>Translation Services</li> </ul>
<b>Utilities (19%)</b>	<ul style="list-style-type: none"> <li>Electricity, Natural Gas, Sewage, Water, Wireless Connectivity, Phones, etc.</li> </ul>
<b>Benefits (30%)</b>	<ul style="list-style-type: none"> <li>FICA</li> <li>Benefits for centrally-based positions</li> </ul>
<b>Salaries (32%)</b>	<ul style="list-style-type: none"> <li>Central Office Staff (Directors, Academic Officers, District Leadership, School Board, Coordinators, Central Office Clerks/Admin, etc.)</li> </ul>

# Key Expense Drivers

Nearly 30% of the \$59M allocated to Charter and Private Schools goes toward out-of-district special ed. payments with the rest being allocated to other charter and private schools.

## Charter and Private School Payments

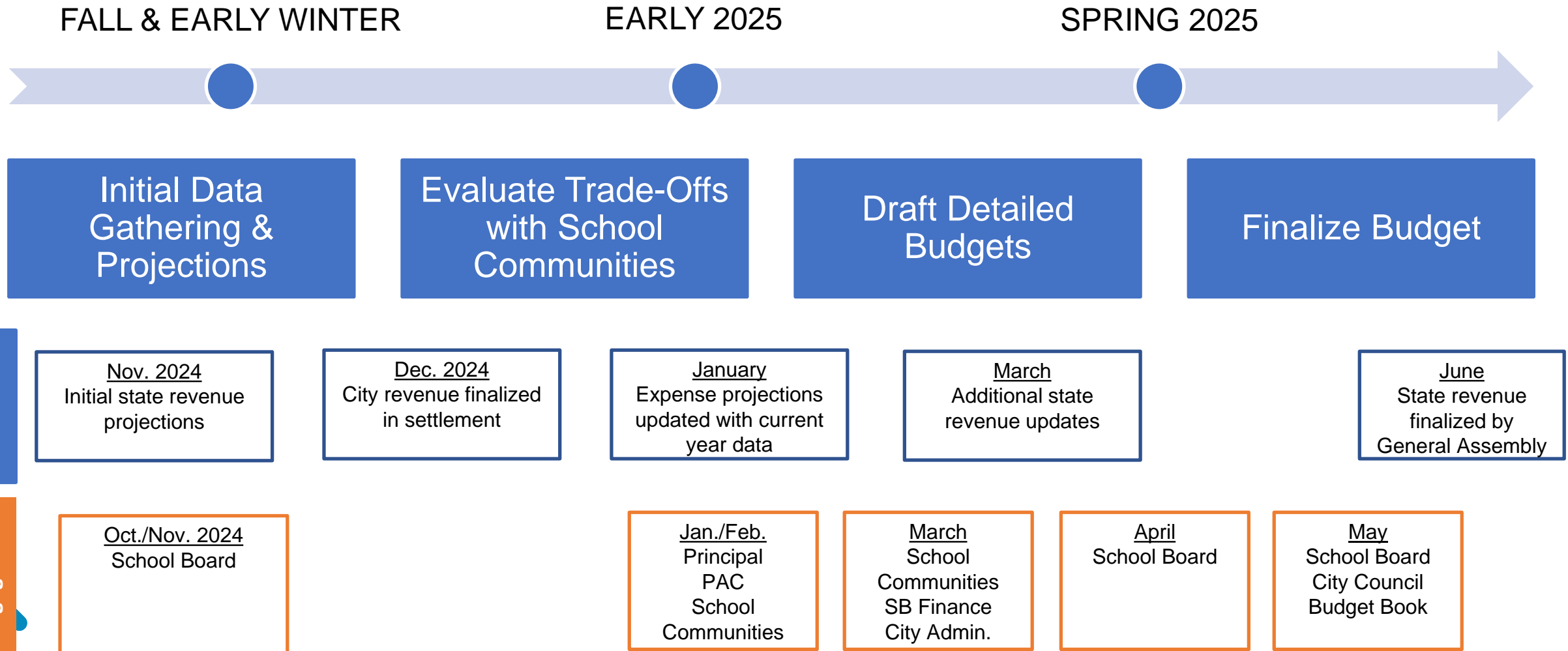


Charter Category	Total Cost
Admin Special Ed. (29%)	\$17M
Nowell Academy (19%)	\$11M
East Bay Collaborative (12%)	\$7M
Paul Cuffee Charter (6%)	\$4M
Times 2 Academy (5%)	\$3M
CVS Highlander Charter (3%)	\$2M
Metropolitan Regional Career (3%)	\$2M
Other Charters & Privates <\$1M (21%)	\$12M

\*Other includes 23 charter and private schools with total allocations less than \$1M.

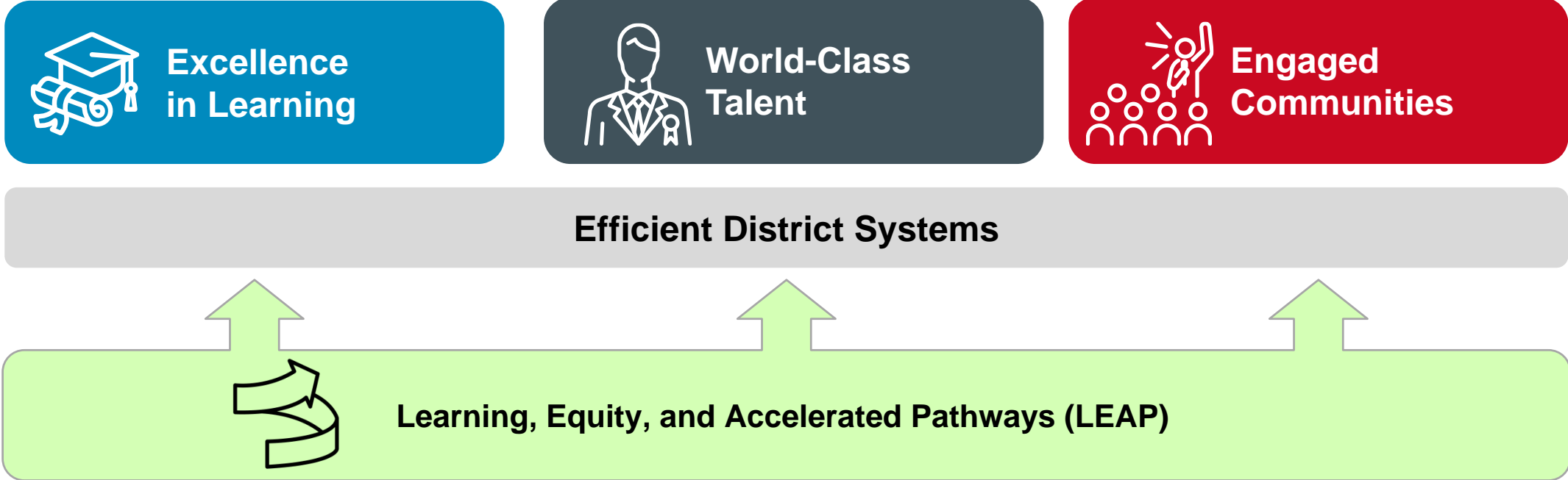
# Annual Budget Process

Based on enrollment, revenue, and expense projections, we allocated funds to schools and identify potential areas for further reductions



# Budget Approach

Turnaround Action Plan drives investment decisions in the context of the COVID-19 and the need for learning acceleration



# Goals of Student-Based Budgeting (SBB) Process

SBB in Providence Public Schools creates a more transparent and equitable approach to resource allocation and budgeting.

1

**Equity:** Allocate similar funding levels to students with similar characteristics, regardless of which school they attend

2

**Differentiation Based on Need:** Allocate resources through a comprehensive framework that is based on student needs

3

**Transparency:** Create budget allocations that are easily understood by all stakeholders

4

**Predictability:** School allocation process is predictable and is structured to minimize school-level disruption

5

**School Empowerment and Flexibility:** Empower school-based decision-making to effectively use resources

6

**Alignment with District Strategy:** Support the academic vision of district leadership

Goals for Principals

# Student-Based Budgeting process (SBB)

This budgeting cycle (FY24), PPSD launched the SBB budgeting process for the first time.



Funds “follow” students, rather than following programs or staff.

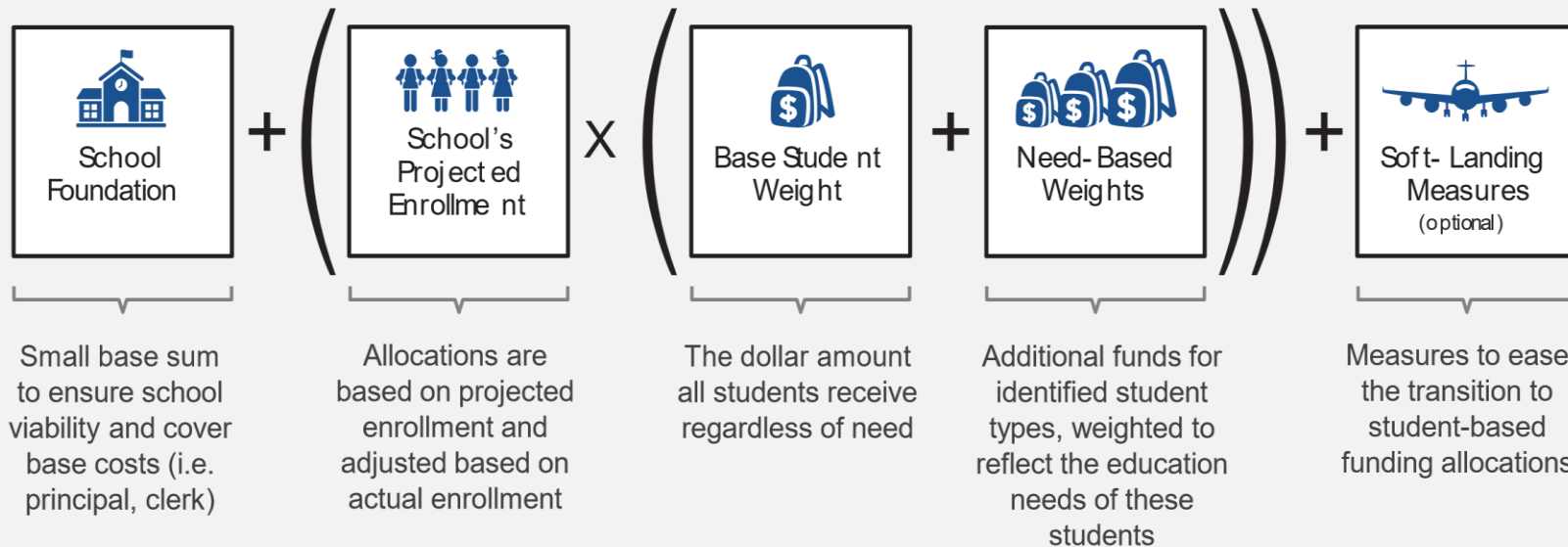


Per-student funding varies according to a student’s needs.



Principals use their allocated budget to meet their schools’ needs.

## THE STUDENT-BASED BUDGETING FORMULA





# FY24 SBB Implementation Vision

For FY24, total resource allocations for schools consists of a base SBB funding allocation to be managed by principals, supplemented by a centrally managed allocation.

1

The **SBB Model redistributes locally funded resources that are managed by principals to schools** according to each school's total enrollment and the identified needs of their students.



2

Outside of the SBB model, **additional local and non-local resources were allocated to schools and managed by the central office** to create total resource allocations, ensuring more strategic allocations and tighter management of complex, resource intensive programs like specialized instruction.

3

Once SBB funding allocations were set, the **central allocation adjustments are set to support and sustain strategic programs** and ensure appropriate funding allocations for all district schools.

# Ordinance Overview

Ordinances detail district spending for the upcoming school year

1

## Appropriation

- Describes funding by category
- Organized by Uniform Chart of Account (UCOA) codes
- Covers spending by local funds (state aid, city aid, & misc. revenue)

2

## Compensation

- Identifies positions and salary ranges
- Factors in planned cost of living increases
- Identifies positions added/removed from previous FY, with funding source

3

## Classification

- Identifies FTEs by school and department
- Provides local vs. non-local funding sources

Prior year budget documents can be found at PPSD's budget website (<https://www.providenceschools.org/domain/2663>)

# Questions

